



Teacher: Roger	Number of Sts: 7	Week: 10
TA: Lara	School: MP Fl. 4 Rm. 9	Date: 02/06/19, Sun.
Class: CK01 V2	Book & Unit: Good Morn.	Time: 8:10 - 10:10

**Before class prep:**

- Review lesson plan  Bring your hat and jacket

**Resources Needed:**

- Markers
- Flashcards
- Ball

**Target Language: Review Class**

- hat, dress, t- shirt ● Put on your \_\_\_\_\_. Take off your \_\_\_\_\_.
- house ● “g, h”
- purple

**Review Language:**

- What is it? ● S/he’s a girl/boy.
- What colour is it?
- Who’s s/he? ● 1-10

Time	Stage	Method of achieving objectives	I.P.
8:10	Entrance	Hello Ball: <ul style="list-style-type: none"> <li>● Use to get names on the board by asking, <b>“What’s your name?”</b></li> <li>● <b>Who’s he/she?</b></li> <li>● Ans: <b>He’s/She’s (name). He’s/She’s a boy/girl.</b></li> </ul> Point System: <ul style="list-style-type: none"> <li>● Draw a <b>house</b> and have sts draw various things in and around the house for 5 pts</li> </ul>	T-Sts,St
8:15	Warmer	Classroom Commands: <ul style="list-style-type: none"> <li>● standup, sit down, walk, run, jump, hop, dance, swim, fly, STOP</li> <li>● Include <b>go to sleep, wake up</b></li> </ul> Song: <ul style="list-style-type: none"> <li>● Row, row, row your boat.</li> </ul>	T-Sts
8:25	Review	What is it: Classroom edition <ul style="list-style-type: none"> <li>● Ask st individually, <b>What is it?</b> and <b>What colour is it?</b> about various classroom items</li> <li>● Chair, board, door, window, markers, pens, pencils, table, etc.</li> <li>● be sure to use the word <b>purple</b></li> </ul>	T-Sts,St-st

8:35	Pres.	Drilling New Vocab with flashcards: first words, then phrase, “ <b>It’s a(n)</b> _____.”  <ul style="list-style-type: none"> <li>• <b>hat, dress, t-shirt, house</b></li> <li>• add <b>jacket</b></li> </ul>	T-Sts,St
8:45	Controlled Practice	Pick a card game:  <ul style="list-style-type: none"> <li>• Lay cards face down on the floor and have student pick a card, ask them “<b>What is it?</b>”</li> <li>• Ans: <b>It’s a hat, dress, t-shirt, jacket</b></li> </ul>	T-Sts,St
8:55	Free Practice	Put on your...: (Demo with Emily)  <ul style="list-style-type: none"> <li>• Teach <b>Put on your</b> _____ and <b>Take off your</b> _____.</li> <li>• Use the words <b>hat, jacket, shoes</b></li> </ul>	T-Sts,St-st
9:05	Singing #2	Song:  <ul style="list-style-type: none"> <li>• Drill the numbers first</li> <li>• Fingers song about counting</li> </ul>	T-Sts,St-st
9:10	Break	Have sts sit nicely, then choose the best sts to get you there blue books. Have sts say, <b>Here you are.</b> and <b>You’re welcome.</b>	T-Sts,St
9:25	Singing & Reading	Meow Meow Book:  <ul style="list-style-type: none"> <li>• Introduce the new page by reading it out loud to the sts and asking them questions about what they see in the picture</li> <li>• Write the text from <u>page 11</u> on the board and have the sts read it chorally and individually with me pointing to the words as we go.</li> <li>• <u>Replace names and nouns with new words and have the sts reread the sentence.</u></li> </ul> Song:  <ul style="list-style-type: none"> <li>• Head, shoulders, knees, and toes</li> </ul>	T-Sts,St
9:35	Phonics	Introduce the letters <b>g, h</b> and the sound with words sts know. <u>Focus on h.</u>  <ul style="list-style-type: none"> <li>• use the flashcards to help with words</li> <li>• <b>girl, gate, green, egg</b></li> <li>• <b>hop, Hello</b></li> </ul> Crazy Names:  <ul style="list-style-type: none"> <li>• Start to replace the first letter of sts names with the new phonics letter and saying them out loud</li> <li>• Use your name and the TA’s name too, so that the sts don’t get upset</li> </ul>	T-Sts,St
9:45	Singing #3	Pig Song:  <ul style="list-style-type: none"> <li>• Have sts try to replicate the drawing as you all sing</li> </ul>	T-Sts,St-st

9:55	Final Game	<p>Block Tower</p> <ul style="list-style-type: none"> <li>• Have students produce trouble language from the flashcards.</li> <li>• Each st gets to pile one block at a time.</li> </ul> <p>Extra Game: Teacher Pictionary:</p> <ul style="list-style-type: none"> <li>• Draw a dog and a cat on the board one line/feature at a time and ask the students collectively “What is it?”</li> <li>• Give pts for sts that guess correctly.</li> </ul>	T-Sts,St
10:10	Exit Drill	<p>Have sts sit nicely. Have the sts bring me their chairs one by one. Ask questions as students leave:</p> <ul style="list-style-type: none"> <li>• <b>Who’s she/he?</b></li> <li>• <b>She’s/He’s (name).</b></li> <li>• <b>She’s/He’s a girl/boy</b></li> <li>• <b>Put on your hat. Take off your hat.</b></li> </ul>	T-Sts,St

Class notes: